Student Needs Assessment

Math

Grade:

Name	Dakota STEP		Stanford Achievement												Star Math		Classroom performance		LEP		Total Points
	Advanced = 0; Proficient = 0; Basic = 5; Below Basic = 5		National Stanine -- 6 or above = 0 pts; 5 = 2 pts; 4 = 4pts; 3 = 6 pts; 2 = 8 pts; 1 = 10 pts		At grade level = 0; Needs additional intervention = 5; Needs substantial interventional = 10		Benchmark = 0; Strategic = 5; Intensive = 10		Benchmark = 0; Strategic = 5; Intensive = 10		Advanced = 0; Proficient = 0; Basic = 5; Below Basic = 5		At or above grade level = 0; Below grade level = 5		Score given by classroom teacher to indicate need. Scale 0-10 with 0 being least need for intervention and 10 being the greatest.		Advanced or emergent = 0; intermediate = 5; basic or pre-emergent = 10		
	Rating	pts	Rating	pts	Rating	pts	Rating	pts	Rating	pts	Rating	pts	Rating	pts	Rating	pts	Rating	pts	
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Student Needs Assessment

Reading

Grade:

Name	Dakota STEP		Stanford Achievement		Stanford Reading First		Dibels fall		Dibels spring		Writing Assessment		Star Reading		Classroomm performance		LEP		Total Points
	Advanced = 0; Proficient = 0; Basic = 5; Below Basic = 5		National Stanine -- 6 or above = 0 pts; 5 = 2 pts; 4 = 4pts; 3 = 6 pts; 2 = 8 pts; 1 = 10 pts		At grade level = 0; Needs additional intervention = 5; Needs substantial interventional = 10		Benchmark = 0; Strategic = 5; Intensive = 10		Benchmark = 0; Strategic = 5; Intensive = 10		Advanced = 0; Proficient = 0; Basic = 5; Below Basic = 5		At or above grade level = 0; Below grade level = 5		Score given by classroom teacher to indicate need. Scale 0-10 with 0 being least need for intervention and 10 being the greatest.		Advanced or emergent = 0; intermediate = 5; basic or pre-emergent = 10		
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